

Faculty of Civil Engineering International Master Program Structural Engineering

Module B100

SEM 1000

Team of Lecturers responsible

Compulsory module B100 Numerical Methods and Simulation Technology in Mechanics Prof. Dr.-Ing. Lenzen

Regular semesters	WS	SS	1. Sem	nester						
ECTS points *)	3									
Teaching language	English									
Content of teaching	 Matrix Differe Discret Linear Least S Numer Digital 	 Matrix method Differential equations Discretization methods Linear algebra and solution methods Least Squares, subspace method and singular value decomposition Numeric integration and exp(At) / display of state spatial Digital computer (MATLAB): introduction and application 								
Learning targets	After succ methods. able to ap	After successful completion of the module, students are able to apply selected numeric methods. This supports the critical analysis and validation of calculation results. They are able to apply numerical methods particularly to the issues of mechanics (using MATLAB).								
Conditions for attendance	Basic Qua	Basic Qualification in Mechanics and Mathematics.								
Group size	1 SWS lecture ≤ 40 students, 1 SWS seminar ≤ 40 students									
Workload	90 hours, of which 14 hrs lecture 14 hrs seminar-like lecture 30,5 hrs self-study 30 hrs pre-examination 1 5 hrs examination									
Pre-examination requirements	PVH = ter	m paper (30	hrs)							
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺) S	P/Ü	Examinations	ECTS points *)			
Exams ECTS points *)	SEM 1000)	1	1		PK (90 min)	3			
Media modes	Presentat	tions via pro	jector a	and pan	nel, com	puter lab (MATLAB)				
Additional Literature	 H. Waller, A. Lenzen, Mechanical Vibrations and Structural Dynamics Analytical-, Numerical- and Experimental Methods, Springer 2011 G. Golub, J. M. Ortega, Scientific Computing, Johns Hopkins G. Golub, C. F. van Loan, Matrix Computations, Johns Hopkins Recommended readings named by the lecturers at the beginning of semester 									
Usability	Compuls	ory Module f	or the l	nternat	tional M	laster Program Struct	ural Engineering			



Faculty of Civil Engineering International Master Program Structural Engineering

Module B110

SEM 1100

Team of Lecturers responsible

Compulsory module B110 Experimental Mechanics Prof. Dr.-Ing. Slowik

Regular semesters	WS	SS	3rd se	mester							
ECTS points *)	3										
Teaching language	English	English									
Content of teaching	Lectures on Experimental Mechanics Generation of test loads Introduction to measurement technology Small-scale tests and photoelasticity In situ load tests Non-destructive testing of structures Long-term monitoring of structures Practical Training in Experimental Mechanics Exercise 1: Determination of mechanical material properties Exercise 2: Plane stress problem Exercise 3: Photoelasticity Exercise 4: Bending test of a reinforced concrete beam Exercise 5: Stresses in a frame corner Exercise 6: Elastic curve determined by means of inclination sensors										
Learning targets	Students are able to assess the applicability of experimental methods for solving specific technical problems, especially in the field of building condition assessment.										
Conditions for attendance	None										
Group size	1 SWS ≤ 4 1 SWS pra	 1 SWS ≤ 40 students 1 SWS practical training, groups consisting of approx. 4 students 									
Workload	 90 hours, of which 14 hrs lecture / seminar-like lecture 14 hrs practical training 30 hrs self-study 30 hrs examination as term paper (test protocols) with completion period = 3 weeks 2 hrs examination as colloquium 										
Pre-examination requirements	None										
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺) S	P/Ü	Examinations	ECTS points *)				
Exams ECTS points *)	SEM 110	D	1		1	PH (3 weeks) PM (120 min)	3				
Media modes	Compute	r presentati	ons, de	monstr	ation te	sts					
Additional Literature	A. S. Khan, Xinwei Wang, Strain Measurements and Stress Analysis, Addison Wesley 2000 Recommended readings named by the lecturers at the beginning of semester										
Usability	Compulsory Module for the International Master Program Structural Engineering										



Module B120

SEM 1200

Leipzig University of Applied Sciences

Team of Lecturers responsible

Compulsory module B120 Reinforced Concrete Structures Prof. Dr.-Ing. Holschemacher

Regular semesters	WS	SS	3. Sen	nester							
ECTS points *)	6										
Teaching language	English										
Content of teaching	 Founda founda biaxial biaxial Ceiling Walls a Stairwa Strut-a Frames Slende 	 Foundations (spread foundations, stepped foundations, combined foundations, mat foundations, strip foundations) biaxial slab systems biaxial (punching) shear in slabs Ceiling binding girders Walls and shear walls Stairways Strut-and-tie models Frames, frame-like supporting structures Slender columns (biaxial bending with axial load, influence of cross-section's geometry) 									
Learning targets	After successful completion of the module, students are able to estimate the bearing be- haviour of complex reinforced concrete structures often found in construction practice. They provide calculated evidence by themselves for foundation elements, different forms of structural slabs, walls, columns and other compression members made of reinforced concrete. The students are able to design these elements and to decide on useful selec- tion and definition of design models and building materials.										
Conditions for attendance	Basic qualification in reinforced concrete engineering										
Group size	4 SWS lec	ture with in	tegrate	d traini	ng ≤ 40	students					
Workload	180 hours , of which 56 hrs lecture with integrated exercise 92 hrs self-study 30 hrs pre-examination 2 hrs examination										
Pre-examination requirements	PVH = ter	m paper (30	hrs)								
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS *) S	P/Ü	Examinations	ECTS points *)				
Exams ECTS points *)	SEM 1200)	4			PK (120 min)	6				
Media modes	PowerPo	int presenta	tions, a	iccomp	anying	course script, transpa	rencies, panel				
Additional Literature	American Concrete Institute: Manual of Concrete Practice 2010. Kamara, Novak, Rabbat: Notes on ACI 318-08. PCI Association, 10 th Edition 2008. Mc Gregor, Wright: Reinforced Concrete. Mechanics and Design. Prentice Hall, 4 th Edition, 2005. Recommended readings named by the lecturers at the beginning of semester										
Usability	Compulse	Compulsory Module for the International Master Program Structural Engineering									



Module B130

SEM 1300

Leipzig University of Applied Sciences

Team of Lecturers responsible

Compulsory module B130 Steel Construction Prof. Dr.-Ing. Fiebig

Regular semesters	WS	SS	3. Sen	nester						
ECTS points *)	3									
Teaching language	English									
Content of teaching	Steel con - Introduc - Security - The mat - Structur - Ultimate - Bolt and	 Steel construction Introduction to steel construction Security concept and load assumption according to Eurocode The material steel Structural analysis according to Eurocode 3 Ultimate limit states: tension, compression, bending moment according to Eurocode 3 Bolt and weld joints according to Eurocode 3 								
Glass construction - Introduction to glass construction - Fundamentals of construction design - Processed glasses – prestressing and lamination										
Learning targets	After successfully completing the module, the students are able to dimension and con- struct components and connections in steel construction and glass construction in ac- cordance with European standards. Students can work independently on simple engi- neering tasks in the field of steel construction and glass construction.									
Conditions for attendance	Competences in building mechanics and building materials theory									
Group size	2 SWS ≤ 4	0 students								
Workload	90 hrs , of which 28 hrs lecture 60,5 hrs self-study 1.5 hrs examination									
Pre-examination requirements	None									
Lesson plan	Lesson nl	an		SWS *)		Examinations	FCTS points *)			
Teaching methods ⁺)	Lesson pi	an	V	S	P/Ü	Examinations				
Exams ECTS points *)	SEM 1300)	2			PK (90 min)	3			
Media modes	Powerpoi	nt presenta	tion, bl	ackboa	rd, OPA	L				
Additional Literature	EN 1990,Eurocode: Basis of structural design EN 1993-1-1, Eurocode 3: Design of steel structures – Part 1-1: General rules for buildings EN 1993-1-8, Eurocode 3: Design of steel structures – Part 1-8: Design of joints Recommended readings named by the lecturers at the beginning of semester									
Usability	Compulso	ory Module f	or the l	nterna	tional M	aster Program Struct	ural Engineering			



Faculty of Civil Engineering International Master Program Structural Engineering

Module F140 SEM 1400

Team of LecturersCompulsory module 1400responsibleForeign language: Academic English

HSK FI, Dr. phil. Tober

Regular semesters	WS	SS	1st, 2n	nd, 3rd	semeste	er					
ECTS points *)	6	3									
Teaching language	English	English									
	1st seme topics suc	1st semester : the main focus is on reading for academic purposes along subject-related topics such as e.g. prestressed concrete construction, (spread) foundations etc.									
Course content	2nd semester : the main focus is on listening skills and speaking for academic purposes along subject-related topics such as e.g. bridge design, composite structures, structural dynamics etc.										
3rd semester : as this semesters prepares the students for their Master's thesis, the m focus is on giving a presentation and writing for academic purposes along topics such e.g. finite element method (FEM), structural mechanics, experimental mechanics, reir forced concrete structures, fire protection in Structural Engineering etc.							, the main cs such as cs, rein-				
Learning outcomes	After successful completion of the module, students will be able to understand subject- related academic texts of different types, mainly in written English, and to apply the main standards of written and spoken academic English to issues concerning the academic field and their individual research focus.										
Individual course re- quirements	Oral aptitude test										
Group size	2 SWS seminar ≤ 20 students										
Workload	 270 hours (90 hrs per semester), of which per semester 28 hrs seminar and training 30,5 hrs self-study (31,5 hrs in the 2nd semester) 20 hrs project work 10 hrs feedback on the project work: (1st semester: reading consultation, 2nd semester: presentation, 3rd semester: written assignment review) 1.5 hrs examination (0.5 hrs in the 2nd semester) 										
Pre-examination requirements	The exam the next s	nination at th semester	ne end o	of each	semest	er must be passed in o	rder to be adı	nitted to			
				SWS *)							
	Lesson pi	an	V	S	P/Ü	Examinations	ECTS pc	oints")			
Lesson plan Teaching methods †)	SEM 1400 mester), 1st se-		2		PK (90 min)	3/9				
Exams ECTS points *)	SEM 1400 mester), 2nd se-		2		PP (30 min)	3/9	9			
	SEM 1400 mester), 3rd se-		2		PK (90 min)	3/9				
						PK:PP:PK = 1:1:1					
Media used	PowerPo	int presenta	tions, s	cript, tı	anspar	encies, blackboard					
Additional Literature	An updated list of recommended reading will be provided by the lecturer at the beginning of the semester. Additional material such as language software, textbooks and journals can be found at the language centre's multimedia language lab.										

Usability Compulsory module for the International Master Program Structural Engineering

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Faculty of Civil Engineering International Master Program Structural Engineering

Module B150

SEM 1500

Team of Lecturers responsible Compulsory module B150 Master Thesis N.N.

Regular semesters	WS	SS	4. Sem	nester							
ECTS points *)		30									
Teaching language	English	English									
Content of teaching	SEM 1503 The mast final grad SEM 1502 The mast subseque	SEM 1501: Master Thesis The master thesis is an essential part of the Master's examination and is included in the final grade in accordance with the LP. It is to be written in English. SEM 1502: Defence The master thesis is finalized by a defence. This comprises a scientific presentation and subsequent discussion of the thesis's issue									
Learning targets	By the maproblem is ods. The mast The mast has all the Group wo	The master thesis is considered as passed, if at least one "sufficient" appraisal is achieved. The examinee is not limited to a certain topic within the area of studies as long as he/she has all the makings for the task and a personal interest in the particular subject.									
Conditions for	Successful completion of all except 3 module tests of the first 3 regular semesters. The										
attendance	master thesis must be appraised with 4,0 at least.										
Group size	See learn	ing targets									
Workload	900 hour 675 hrs te 225 hrs p	r s , of which erm paper (N resentation	1aster T + oral e	⁻ hesis) v expert d	with co icussio	mpletion period = 4 m n (Defence)	onths				
Pre-examination requirements	None					_	-				
Lesson plan	Lesson pl	an	V	SWS ⁺)	P/Ü	Examinations	ECTS po	ints *)			
reaching methods)	SEM 150	1				PH (4 months)	22,5/30				
Exams ECTS points *)	SEM 1502	2				PP (30 min) PM (60 min)	7,5/30	30			
						PH:PP+PM = 3:1 (PH and PP+PM may not compen- sate each other)					
Media modes	Standard	Standards in accordance with rules of documentation and presentation techniques									
Additional Literature	Complete	Completed upon issuance of the master thesis									
Usability	Compuls	ory Module f	for the I	nterna	tional N	laster Program Struct	ural Engineerir	ıg			



Module B160

SEM 1600

Leipzig University of Applied Sciences

Team of Lecturers responsible

Elective module B160 Modern and Historical Building Materials

Prof. Dr.-Ing. Jahn

Regular semesters	WS	SS	1. or 2	. Semes	ster					
ECTS points *)	3									
Teaching language	English									
Content of teaching	 Micros Effect of Design concre Old con 	 Microstructure analysis of building materials and effects on selected properties Effect of fibres on building materials Design examples from fibre concrete to textile concrete, strengthening of reinforced concrete elements with CFRP lamellas Old constructions and their importance 								
Learning targets	 After successful completion of the module, students are able to consider the links be- tween the porosity of building materials and their properties and the changes of the ten- sion-deformation-ratio especially for older constructions. They apply methods, which: influence the properties of porous building materials (e.g. brick, natural stone) positive- ly or negatively by using e.g. waterproofing agents influence modulus of elasticity, technology and processability using fibres in building materials (concrete, synthetic resins) 									
Conditions for attendance	Basic qualification in building materials, building construction, steel and reinforced con- crete engineering, brick construction									
Group size	2 SWS lecture ≤ 40 students									
Workload	90 hours , of which 28 hrs lecture with integrated training 60,5 hrs self-study 1,5 hrs examination									
Pre-examination requirements	None									
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺) S	P/Ü	Examinations	ECTS points *)			
Exams ECTS points *)	SEM 1600)	2			PK (90 min)	3			
Media modes	PowerPo	int presenta	tions, s	cript ac	compa	nying the course, tran	sparencies, panel			
Additional Literature	 Ultra High Performance Concrete (UHPC): Proceedings of the Second International Symposium on Ultra High Performance Concrete Kassel. Ekkehard Fehling (pub.), Michael Schmidt (pub.), Simone Stürwald (pub.) Publisher: Kassel University Press; 1st edition (February 22, 2008) High-Performance Hybrid-Fibre Concrete I. Markovic Publisher: Ios Pr (April 24, 2006) Fibre Reinforced Concrete: Performance of Fibre Reinforced Concrete Incorporating Locally Available Natural Fibres. Dr. Raja Rizwan Hussain, Engr. Syed Mazharul Islam Publisher: VDM Verlag Dr. Müller (June 8, 2010) 									

	Fibre Reinforced Cementitious Composites (Modern Concrete Technology) Arnon Bentur
	Publisher: Routledge Chapman & Hall; 2 nd edition (January 30, 2007)
	Advances in Construction Materials 2007
	Christian U. Grosse
	Publisher: Springer, Berlin (July 20, 2007)
	Adobe and Rammed Earth Buildings: Design and Construction.
	Paul Graham McHenry
	Publisher: University of Arizona Pr; 3 rd edition (October 31, 1989)
	Recommended readings named by the lecturers at the beginning of semester
Usability	Elective Module for the International Master Program Structural Engineering

Content of Applied Sciences Team of Lecturers Elective module B170 responsible Construction Materials and Environment Regular semesters WS SS 1. or 2. Semester ECTS points ') 3 Image: State S	I-ITWK			Facu Inter Strue	Ilty of (rnation ctural I	Civil Er Ial Mas Engine	Module B170 SEM 1700					
Regular semesters WS SS 1. or 2. Semester ECTS points *) 3	of Applied Sciences		Team <u>respon</u>	n of Lecti <u>isible</u>	urers	Elective module Construction M ment Prof. Dr. rer. nat	e B170 Iaterials and Environ- t. Stich					
ECTS points *) 3 Teaching language English Principles of environmental chemistry Air: structure and importance of the atmosphere, air quality, climate and greenhouse effect; chemical reactions in the atmosphere, ozone, photo or summer smog, ozone in the stratosphere, ozone hole, chlorofluorocarbons and substitutes Emission of air pollutants: subphur dioxide, acid smog, nitric oxides, volatile organic com pounds (VOC); pollutant effects and measures to prevent them; acid rain, new kinds of damages to forests, flue gas desulphurization, FGD plaster, car exhaust catalysis, Water water contamination Environmental compatibility of construction materials - Interaction of water and building materials - Interaction of air pollutants; stuphur dioxide, acid smog, notice (SBS), air substances inside buildings, formaldehyde issues - Ontamination of air inside buildings; Sick Building Syndrome (SBS), air substances inside buildings, formaldehyde issues - Contamination of air inside buildings, stantaces and additives and their environmental relevance, problem of softeners, combustion and dioxin issues - Synthetic materials and binding agents in civil engineering - Polyvinylchloride (PVC): original substances and additives and their environmental relevance, problem of softeners, combustion and dioxin issues - Synthetic materials and binding agents in civil engineering - Polyvinylchloride (PVC): original substances and additives and their environmental relevance, problem of softeners, combustion and dioxin issues - Synthetic materials and theri influence on the environment.	Regular semesters	WS	SS	1. or 2	2. Seme	ster						
Teaching language English Principles of environmental chemistry Air: structure and importance of the atmosphere, air quality, climate and greenhouse effect; chemical reactions in the atmosphere, ozone, hoto or summer smog, ozone in the stratosphere, ozone hole, chlorofluorcarbons and substitutes Emission of air pollutants: sulphur dioxide, acid smog, nitric oxides, volatile organic compounds (VOC); pollutant effects and measures to prevent them; acid rain, new kinds of damages to forests, flue gas use ulphurization, new kinds of damages to forests, flue gas use ulphurization, service to materials Content of teaching Environmental compatibility or outpatibility and leeching of cement-related materials - Interaction of water and building materials - Interaction of air inside buildings; Sick Building Syndrome (SBS), air substances inside buildings, formaldehyde issues - Contamination of air inside buildings; Sick Building Syndrome (SBS), air substances inside buildings, formaldehyde issues - Otherical character and environmental behaviour of selected binding agents in civil engineering - Polyvinylchloride (PVC): original substances and additives and their environmental erolevance, problem of softeners, combustion and dioxin issues - Otherical character and environmental behaviour of selected binding agents in civil engineering Learning targets After successful completion of the instruction materials and their influence on the environmental composition of moder building materials and their influence on the environmental composition of moders and their influence on the environmental composition of moders usubstances and additives and their environme	ECTS points *)		3									
Principles of environmental chemistry Air: structure and importance of the atmosphere, air quality, climate and greenhouse effect; chemical reactions in the atmosphere, ozone, photo or summer smog, ozone in ti stratosphere, ozone hole, chlorofluorocarbons and substitutes Emission of air pollutants: sulphur dioxide, acid smog, nitric oxides, volatile organic com pounds (VOC); pollutant effects and measures to prevent them; acid rain, new kinds of damages to forests, flue gas desulphurization, FGD plaster, car exhaust catalysis, Water water contamination Content of teaching Environmental compatibility of construction materials - Interaction of water and building materials Environmental compatibility and leeching of cement-related materials - Radioactivity and construction materials Radioactivity and construction materials - Nineral fibres: natural mineral fibres; Asbestos: terms, properties, representatives Synthetic materials and binding agents in civil engineering - Oplyinylchloride (PVC): original substances and additives and their environmental relevance, problem of softeners, combustion and dioxin issues - Chemical character and environmental behaviour of selected binding agents Conditions for attendance Basic knowledge of Chemistry and their influence on the environment. Conditions for attendance 90 hours, of which 28 hrs lecture Sust and their influence on the environment. Conditions for attendance 2 SWS lecture ≤ 40 students ECTS points*) Pre-examin	Teaching language	English	Inglish									
Air: structure and importance of the atmosphere, air quality, climate and greenhouse effect; chemical reactions in the atmosphere, acone, photo or summer smog, ozone in the stratosphere, ozone hole, chlorofluorocarbons and substitutes Emission of air pollutants: sulphur dioxide, acid smog, nitric oxides, volatile organic con pounds (VOC); pollutant effects and measures to prevent them; acid rain, new kinds of damages to forests, flue gas desulphurization, FGD plaster, car exhaust catalysis, Water water contamination Environmental compatibility of construction materials - Interaction of water and building materials - Environmental compatibility and leeching of cement-related materials - Radioactivity and construction materials - Contamination of air inside buildings; Sick Building Syndrome (SBS), air substances inside buildings; formaldehyde issues - Mineral fibres: natural mineral fibres; Asbestos: terms, properties, representatives - Synthetic materials and binding agents in civil engineering - Polyvinytchloride (PVC): original substances and additives and their environmental relevance, problem of softeners, combustion and dioxin issues - Chemical character and environmental behaviour of selected binding agents - Wood preservatives - Synthetic materials and building materials and their influence on the environment. Conditions for attendance Basic knowledge of Chemistry and their impact on buildings. They evaluate the composition of modern building materials and their influence on the environment. Conditions for attendance 2 SWS lecture ≤ 40 students - Server ser		Principle	Principles of environmental chemistry									
Emission of air pollutants: sulphur dioxide, acid smog, nitric oxides, volatile organic con pounds (VOC); pollutant effects and measures to prevent them; acid rain, new kinds of damages to forests, flue gas desulphurization, FGD plaster, car exhaust catalysis, Water water contamination Content of teaching Environmental compatibility of construction materials - Interaction of water and building materials - Interaction of water and buildings: Sick Building Syndrome (SBS), air substances inside buildings, formaldehyde issues - Mineral fibres: natural mineral fibres; Asbestos: terms, properties, representatives - Synthetic materials and binding agents in civil engineering - Polyvinylchloride (PVC): original substances and additives and their environmental relevance, problem of softeners, combustion and dioxin issues - Chemical character and environmental behaviour of selected binding agents - Wood preservatives After successful completion of the module, students are able to assess phenomena of environmental and ecological chemistry and their impact on buildings. They evaluate th composition of modern building materials and their influence on the environment. Conditions for attendance Basic knowledge of Chemistry Sub sliceture 40 students - SWS ') Yes and their influence on the environment. Conditions for attendance 2 SWS lecture 40 students 90 hours, of which 28 hrs lecture - Shrs self-study 30 hrs pre-examination 1, 5hrs examination 1, 5hrs examination - SWS ')		Air: struc effect; ch stratospł	ture and im emical reac nere, ozone	portano tions ir hole, cł	ce of the n the atn hloroflu	e atmos nosphe orocart	phere, air quality, clim re, ozone, photo or su oons and substitutes	nate and greenhouse mmer smog, ozone in the				
Content of teaching Environmental compatibility of construction materials - Interaction of water and building materials - Environmental compatibility and leeching of cement-related materials - Radioactivity and construction materials - Contamination of air inside buildings: Sick Building Syndrome (SBS), air substances inside buildings, formaldehyde issues - Mineral fibres: natural mineral fibres; Asbestos: terms, properties, representatives - Synthetic materials and binding agents in civil engineering - Oplyvinylchloride (PVC): original substances and additives and their environmental relevance, problem of softeners, combustion and dioxin issues - Chemical character and environmental behaviour of selected binding agents - Wood preservatives Learning targets After successful completion of the module, students are able to assess phenomena of environmental and ecological chemistry and their impact on buildings. They evaluate the composition of modern building materials and binding agents in civil engineering Group size 2 SWS lecture ≤ 40 students Workload 90 hours, of which 28 hrs lecture 30, shrs self-study 30, hrs self-study 30, hr		Emission of air pollutants: sulphur dioxide, acid smog, nitric oxides, volatile organic com- pounds (VOC); pollutant effects and measures to prevent them; acid rain, new kinds of damages to forests, flue gas desulphurization, FGD plaster, car exhaust catalysis, Water – water contamination										
Content of teaching - Interaction of water and building materials - Environmental compatibility and leeching of cement-related materials - Radioactivity and construction materials - Radioactivity and construction materials - Contamination of air inside buildings: Sick Building Syndrome (SBS), air substances inside buildings, formaldehyde issues - Mineral fibres: natural mineral fibres; Asbestos: terms, properties, representatives - Synthetic materials and binding agents in civil engineering - Polyvinylchloride (PVC): original substances and additives and their environmental relevance, problem of softeners, combustion and dioxin issues - Chemical character and environmental behaviour of selected binding agents - Wood preservatives Learning targets Conditions for attendance Basic knowledge of Chemistry Basic knowledge of Chemistry Sten lecture 30,5 hrs self-study 30,5 hrs self-study 30 hrs pre-examination 1,5 hrs examination 1,5 hrs examination 1,5 hrs examination requirements Lesson plan Lesson plan Teaching methods *) SEM 1700 2 V S P/Ü <td< td=""><td></td><td>Environr</td><td>nental com</td><td>patibil</td><td>lity of co</td><td>onstruc</td><td>tion materials</td><td></td></td<>		Environr	nental com	patibil	lity of co	onstruc	tion materials					
Learning targets After successful completion of the module, students are able to assess phenomena of environmental and ecological chemistry and their impact on buildings. They evaluate the composition of modern building materials and their influence on the environment. Conditions for attendance Basic knowledge of Chemistry Image: Complete impact of the module, students and their influence on the environment. Group size 2 SWS lecture ≤ 40 students Image: Complete impact of the module, students and their influence on the environment. Workload 90 hours, of which 28 hrs lecture 30,5 hrs self-study 30,5 hrs self-study 30 hrs pre-examination 1,5 hrs examination 1,5 hrs examination 1,5 hrs examination Image: Complete impact of the module impact of the environment. Pre-examination requirements PVH = term paper (30 hrs) SWS *) Examinations ECTS points *) Lesson plan Teaching methods *) SEM 1700 2 P/Ü PK (90 min) 3		 Interaction of water and building materials Environmental compatibility and leeching of cement-related materials Radioactivity and construction materials Contamination of air inside buildings: Sick Building Syndrome (SBS), air substances inside buildings, formaldehyde issues Mineral fibres: natural mineral fibres; Asbestos: terms, properties, representatives Synthetic materials and binding agents in civil engineering Polyvinylchloride (PVC): original substances and additives and their environmental relevance, problem of softeners, combustion and dioxin issues Chemical character and environmental behaviour of selected binding agents 										
Conditions for attendanceBasic knowledge of U==Group size2 SWS lecture < 40 stuents	Learning targets	After suce environm composit	cessful com nental and e tion of mode	pletion cologic ern buil	of the r cal chem lding ma	nodule <u>,</u> nistry ar aterials	students are able to a nd their impact on buil and their influence on	ssess phenomena of dings. They evaluate the the environment.				
Group size2 SWS lecture \leq 40 studentsWorkload90 hours, of which 28 hrs lecture 30,5 hrs self-study 30 hrs pre-examination 1,5 hrs examinationPre-examination requirements $PVH = term paper (30 hrs)$ Pre-examination requirements $PVH = term paper (30 hrs)$ Lesson plan Teaching methods *) $Lesson plan$ Lesson plan Teaching methods *) V SEM 17002 PK (90 min)SEM 17002	Conditions for attendance	Basic kno	owledge of C	Chemist	try							
90 hours, of which 28 hrs lecture 30,5 hrs self-study 30 hrs pre-examination 1,5 hrs examinationSelf-study 30 hrs pre-examination 1,5 hrs examinationPre-examination requirementsPVH = term paper (30 hrs)Lesson plan Teaching methods *)PVH = term paper (30 hrs)Lesson plan Teaching methods *)Lesson plan VSWS *)Exams ECTS points *)SEM 17002PK (90 min)SEM 17002VS	Group size	2 SWS lea	cture ≤ 40 st	udents								
Pre-examination requirements $PVH = term paper (30 hrs)$ Lesson plan Teaching methods *)Lesson plan Lesson plan $SWS^+)$ VExaminationsECTS points *)Exams ECTS points *)SEM 17002PK (90 min)3	Workload	90 hours 28 hrs lec 30,5 hrs s 30 hrs pro 1,5 hrs ex	s, of which cture self-study e-examination	on								
Lesson plan Teaching methods *)Lesson planSWS *)ExaminationsECTS points *)Exams ECTS points *)SEM 17002 P/U PK (90 min)3	Pre-examination requirements	PVH = ter	m paper (30) hrs)								
Exams ECTS points *) SEM 1700 2 P/U	Lesson plan Teaching methods ⁺)	Lesson p	lan		SWS ⁺)	تار م	Examinations	ECTS points *)				
Exams ECIS points ^)		SEM 170	0	> 2	3	F/U	DK (90 min)	2				
Modia modes Transparencies papel data in potwork	Exams ECTS points *)		oncios nam	l data	in notic		F K (30 mm)	3				

Additional Literature	Recommended readings named by the lecturers at the beginning of semester
Usability	Elective Module for the International Master Program Structural Engineering



Module B180

SEM 1800

Leipzig University of Applied Sciences

Team of Lecturers responsible

Elective module B180 Energetic Planning of Building Prof. Dr. (I) Arch. Rossi

Regular semesters	WS	SS	1. or 2	. Semes	ster						
ECTS points *)	3										
Teaching language	English	English									
Content of teaching	 Introduction to the building planning Historical summary Concepts for the development of residential constructions Exercises to the planning of buildings Energy-efficient construction of new buildings Enercetic reconstruction of old buildings Examples for the environmentally compatible structural design Insulating materials made of renewable raw materials Comparison of conventional / environmentally compatible ways of construction Building concepts for passive houses Blower Door procedure / air tightness of buildings Infrared thermography and the mold problem Preparation of an energy pass for residential buildings Excursion 										
Learning targets	After successful completion of the module, students are able to evaluate conventional constructions, to develop new solutions for an energy- and environment-oriented build-ing and to apply a range of alternative techniques for all ways of construction and all types of buildings commonly used in present-day civil engineering.										
Conditions for attendance	Basic qualification in building materials, building physics and building construction										
Group size	1 SWS lecture ≤ 40 students, 1 SWS seminar ≤ 40 students										
Workload	90 hours , of which 14 hrs lecture 14 hrs seminar-like lecture 31,5 hrs self-study 30 hrs term paper with notice period = 6 weeks 0 5 hrs examination										
Pre-examination requirements	None										
Lesson plan	Lesson nl	an		SWS +)		Examinations	ECTS points *)				
Teaching methods ⁺)	p		V	S	P/Ü						
Exams ECTS points *)	SEM 1800)	1	1		PH (6 weeks) PP (30 min)	3				
						PH:PP= 1:1					
Media modes	PowerPo	int presenta	tions, ti	ranspai	rencies,	panel, lecture notes					
Additional Literature	Hegger, Fuchs, Stark, Zeumer, Energy Manual – Sustainable Architecture, (Birkhaeuser Basel-Boston-Berlin, Edition Detail Munich, 2008) ISBN 987654321 Banham, Reyner, The Architecture of the Well-Tempered Environment, (London: Architec- tural Press, 1969, 73).										

	Ching, Francis D.K., with Cassandra Adams, A Dictionary of Building Construction, Second Edition (New York: Van
	Nostrand Reinhold, 1991)
	Daniels Klaus, Technology of Ecological Building (Birkhäuser Basel; 1 edition, July 2001),
	ISBN-10: 3764354615, ISBN-13: 978-3764354619
	Daniels Klaus, Advanced Building Systems: A Technical Guide for Architects and Engi- neers, (Birkhäuser Basel; 1
	edition, July 2003), ISBN-10: 3764367237, ISBN-13: 978-3764367237
	Miller, Kenneth E., Building Control Systems, (New York: John Wiley & Sons, 1985)
	Olgyay, Victor, Design With Climate, (Princeton, New Jersey: Princeton Press, 1963)
	Otis Elevator Company Pamphlets: Tell Me About Elevators, Escalators, Odyssey: The New
	Rice, Peter, An Engineer Imagines, (London, Zurich, Munich: Artemis, 1993)
	Watson, Donald, Energy Conservation Through Building Design (New York: McGraw Hill, 1979)
	Wilson, F., Structure: The Essence of Architecture (New York: Van Nostrand Reinhold, 1972)
	Recommended readings named by the lecturers at the beginning of semester
Usability	Elective Module for the International Master Program Structural Engineering



of Applied Sciences

Faculty of Civil Engineering International Master Program Structural Engineering

Module B190

SEM 1900

Team of Lecturers responsible

Elective module B190 Glass and Plastic Material Construction

Prof. Dr.-Ing. Jahn

Regular semesters	WS	SS	1. or 2	. Semes	ster					
ECTS points *)	3									
Teaching language	English									
Content of teaching	Glass con - produc - sound, - bearing - types c - safety Plastics c - fibre re lation,	 Glass construction production, glass as material, types of glass, properties sound, heat, fire protection bearing glass constructions types of bearing safety concept, design of glass construction elements Plastics construction fibre reinforced plastics elements – production, properties, application, basics of calculation, dimensioning 								
Learning targets	After succ simple co construct	After successful completion of the module, students are able to calculate and dimension simple construction elements made of glass or plastics taking into consideration relevant construction requirements.								
Conditions for attendance	Basic qua	Basic qualification in structural statics and building construction								
Group size	2 SWS lec	ture/semina	ar≤40 s	student	s					
Workload	90 hours 28 hrs lec 45,5 hrs s 15 hrs ter 1,5 hrs ex	, of which ture / semir elf-study m paper amination	ar-like	lecture						
Pre-examination requirements	None									
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺) S	P/Ü	Examinations	ECTS points *)			
Exams ECTS points *)	SEM 1900)	2			PK (90 min)	3			
Media modes	PowerPo	int presenta	tions, a	ccomp	anying	lecture notes, transpa	irencies, panel			
Additional Literature	Glass Structures: Design and Construction Jan Wurm Publisher: Birkhäuser Architektur; 1 st edition (July 4, 2007) Glass Construction Manual Christian Schittich, Gerald Staib, Dieter Balkow Publisher: Birkhäuser Architektur; 2 nd edition, (September 3, 2007) Plastics: in Architecture and Construction Stephan Engelsmann, Valerie Spalding, Stefan Peters									

	Publisher: Birkhäuser; 1 st edition (June 2010)
	Recommended readings named by the lecturers at the beginning of semester
Usability	Elective Module for the International Master Program Structural Engineering

	К		Facu Inter Struc	lty of C nation tural I	Civil Er Ial Mas Engine	Module SEM 2000	B200	
of Applied Sciences			Team respons	of Lecti <u>sible</u>	urers	Compulsory m Finite Elemen Structures I Prof. DrIng. Si	module B200 ent Method / Surface . Slowik	
Regular semesters	WS	SS	1. Sem	nester				
ECTS points *)	6							
Teaching language	English							
Content of teaching	Basic prir Matrix stir Energy m Plane ele Plate eler Converge Notes on Non-linea SEM 2002 Terms, as Internal f Kirchhoff Derivatio tions Plate diff Plate on e Orthotrop Approxim Stress fur Selected Notes on	nciple and hi ffness meth- ethods for c ments ments ence behavio the practica ar finite elen 2: Planar Su sources in plan theory of pl n of the plat erential equi elastic found bic plate nation meth- nction and d solutions of the design c	istorica od for f leriving our and il applic nent an urface S and pre- nar surf ates e differ ation ir dation ifferent plane p of wall s	I develo ramewo elemen discret cation o alyses Structu conditi face stru ential e n cylind riationa cial equ problem	opment ork stru nt stiffn isation of the fir res ons uctures equation rical cou- rical cou- nl princi ation fo ns res	ctures ess matrices error nite elements methoc n in Cartesian coordir ordinates ples r plane problems	l nates and selec	ted solu-
Learning targets	The stude cially in p ment met	ents have a c lates, with c thod to solv	comma lifferen e proble	nd of ca t analys ems in s	alculatiı sis metł structur	ng stresses in planar s nods. They are also at ral engineering.	surface structu ble to apply the	res, espe- finite ele
Conditions for attendance	Complete	ed training in	n Stren	gth of M	laterials	5		
Group size	LE 2001: LE 2002:	2 SWS lectu 2 SWS lectu	re ≤ 40 : re ≤ 40 :	student student	ts ts			
Workload	180 hour 56 hrs lec 121 hrs se 3 hrs exar	s , of which ture elf-study mination						
Pre-examination requirements	None							
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺)	P/Ü	Examinations	ECTS po	pints *)
<i>J</i> , ,	SEM 2001	1	2			PK (90 min)	3/6	_
Exams ECTS points *)	SEM 2002	2	2			PK (90 min)	3/6	6

					PK:PK = 1:1			
Media modes	Computer presentations, partially with animations							
Additional Literature	W. McGuire, R.H. Galla 1999 KJ. Bathe, Finite Eler Recommended readir	ngher, F ment P ngs nar	R.D. Zier rocedu ned by	mian, M res, Pre the lect	latrix Structural Analy entice Hall 1995 curers at the beginning	rsis, John Wiley g of semester	/ & Sons	
Usability	Compulsory Module for the International Master Program Structural Engineering							

	Κ		Faculty of Civil Engin International Master Structural Engineerin	leering Program ng	Module B210 SEM 2100
of Applied Sciences			Team of Lecturers responsible	Elective module E Selected Topics Prof. DrIng. Heb N.N.	3210 in Steel Structures <u>estreit</u>
Regular semesters	WS	SS	1. or 2. Semester		
ECTS points *)		6			
Teaching language	English				
Content of teaching	Hollow se - Introdu - Dimen - Constr Shock ab - Introdu - Tower - Absorp - Footbr Lightweig - Alumir - Constr - Joining - Fatigu Reconstr - Materi - Metho Welding t - Welding t - Welding t - Welding - Practic Selected - Overvi - Compa - Plate b - Conne joints v	ection const uction, Over sioning uction with sorption in uction -like constru- otion technology ight construction g methods e uction of stea als ds and const rechnology og process fracture pro- ve technology og of alumin cal demonst topics of Eu ew Eurocod arison EC 3 - ouckling – Cl ctions (boltwith with and with cessful com	ructions view examples steel construction actions alogy / Tilger technology heir vibration behaviour stion her non-ferrous metals eel structures truction based on example oblems gy ium ration of welding methods rocode 3 e 3 DIN 18800 ass 4 cross-section ed and welded connection hout stiffeners)	es s s, component meth	nod, moment resisting
Learning targets	structure	s using thec	pretical engineering princi	oles.	sign complex steel
attendance	Basic qua	alification in	steel construction		
Group size	4 SWS lea	ture/semin	ar ≤ 40 students		
Workload	180 hour 56 hrs lec 92 hrs sel 30 hrs ter 2 hrs exa	r s , of which cture / semir f-study rm paper mination	nar-like lecture		
Pre-examination requirements	None				

Lesson plan		SWS ⁺)			Eveningtions			
Teaching methods *)	Lesson plan	٧	S	P/Ü	Examinations	ECTS points)		
Exams ECTS points *)	SEM 210	4			PK (120 min)	6		
Media modes	PowerPoint presenta	tions, t	ranspar	rencies,	panel			
Additional Literature	Recommended readi	Recommended readings named by the lecturers at the beginning of semester						
Usability	Elective Module for the International Master Program Structural Engineering							



Module B220

SEM 2200

Leipzig University of Applied Sciences

Team of Lecturers

Elective module B220 Selected Topics in Reinforced Concrete Prof. Dr.-Ing. Holschemacher

Regular semesters	WS	SS	1. or 2	. Seme	ster						
ECTS points *)		6									
Teaching language	English	English									
Content of teaching	 Steel fi High po Lightw Self-co Constr Revalu Compo 	 Steel fibre reinforced concrete High performance concrete Lightweight aggregate concrete Self-compacting concrete Construction elements of watertight concrete Revaluation and strengthening of concrete elements Composite constructions 									
Learning targets	After succ innovativ fibre rein fresh and The Stude tions and	After successful completion of the module, students are able to dimension and design nnovative cement-related materials as well as elements of building material such as steel ibre reinforced concrete, lightweight aggregate concrete etc. taking into consideration resh and hardened concrete properties. The Students design construction elements of watertight concrete, composite construc- tions and deal with revaluation and strengthening of existing concrete structures.									
Conditions for attendance	Basic qua	Basic qualification in reinforced concrete engineering									
Group size	4 SWS lec	4 SWS lecture ≤ 40 students									
Workload	180 hour 56 hrs lec 92,5 hrs s 30 hrs pre 1,5 hrs ex	180 hours , of which 56 hrs lecture 92,5 hrs self-study 30 hrs pre-examination 1.5 hrs examination									
Pre-examination requirements	PVH = ter	m paper (30	hrs)								
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺) S	P/Ü	Examinations	ECTS points *)				
Exams ECTS points *)	SEM 2200)	4			PK (90 min)	6				
Media modes	PowerPo	int presenta	tions, a	iccomp	anying	script for course, tran	sparencies, panel				
Additional Literature	American Mc Grego 2005. Recomme	American Concrete Institute: Manual of Concrete Practice 2010. Mc Gregor, Wright: Reinforced Concrete. Mechanics and Design. Prentice Hall, 4 th Edition, 2005. Recommended readings named by the lecturers at the beginning of semester									
Usability	Elective M	Iodule for th	ne Inter	nationa	al Maste	er Program Structural	Engineering				

	К		Faculty of Civil EngineeringModule B230International Master ProgramSEM 2300Structural EngineeringSEM 2300							
of Applied Sciences			Team of Leo responsible	turers	Elective module Three Dimensie Structures Prof. DrIng. Ja	e B230 onal Concrete hn				
Regular semesters	WS	SS	1. or 2. Sem	ester						
ECTS points *)		6								
Teaching language	English									
Content of teaching	 Tanks Silos Shells Tiled s Tower 	labs s								
Learning targets	After suce dence for these ele Students compreh	cessful comp r complex sp ments, and use approxi ensive nume	pletion of the patial load-be to determina imation meth erical calcula	module aring str te suitab ods for t tions wit	, students are able to p uctures made of reinfo le supporting structure he calculation of cuttin h regards to the plausi	provide calculated evi- prced concrete, to design es and building materials. ng sizes which encourage bility of the results.				
Conditions for attendance	Basic qua	Basic qualification in reinforced concrete engineering								
Group size	4 SWS lea	4 SWS lecture ≤ 40 students								
Workload	180 hour 56 hrs lec 92,5 hrs s 30 hrs pre 1,5 hrs ex	180 hours , of which 56 hrs lecture 92,5 hrs self-study 30 hrs pre-examination 1 5 hrs examination								
Pre-examination requirements	PVH = ter	m paper (30	hrs)							
Lesson plan Teaching methods ⁺)	Lesson p	lan	SWS V S	⁺) P/Ü	Examinations	ECTS points *)				
Exams ECTS points *)	SEM 230	0	4		PK (90 min)	6				
Media modes	PowerPo	int presenta	tions, accom	panying	script for course, trans	parencies, panel				
Additional Literature	Theory and Design of Concrete Shells; Binoy K. Chatterjee; Hodder & Stoughton Educa- tional (February 1972) Reinforced Concrete Slabs; Robert Park, William L. Gamble; John Wiley & Sons; 2 nd edition (January 26, 2000) Analysis of Shells and Plates; Philip L. Gould; Prentice Hall; 2 nd edition (October 9, 1998) Theory and Analysis of Elastic Plates and Shells; Junuthula N. Reddy; CRC Press; 2 nd edi-									
Usability	Recomm Elective N	ended readi Module for tl	ngs named b ne Internation	y the lect nal Maste	turers at the beginning er Program Structural I	of semester Engineering				



Module B240

SEM 2400

Leipzig University of Applied Sciences

Team of LecturersElective module B240responsiblePrecast Concrete Structures

Prof. Dr.-Ing. Jahn

Regular semesters	WS	SS	1. or 2	. Seme	ster					
ECTS points *)	6									
Teaching language	English									
Content of teaching	 Method Planning Load b Typical Quality 	 Methods and requirements of production Planning process of precast concrete structures Load bearing systems and reinforcement potential Typical construction elements of precast reinforced concrete structures Quality assurance 								
Learning targets	After succ reinforced into consi	After successful completion of the module, students are able to plan and calculate precast reinforced concrete structures while taking subsequent production and quality assurance into consideration.								
Conditions for attendance	Basic qua	lification in	reinfor	ced cor	icrete e	ngineering				
Group size	4 SWS lec	ture with in	tegrate	d traini	ng≤40	students				
Workload	 180 hours, of which 56 hrs lecture with integrated exercises 92,5 hrs self-study 30 hrs pre-examination 1,5 hrs examination 									
Pre-examination requirements	PVH = ter	m paper (30	hrs)							
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺) S	P/Ü	Examinations	ECTS points *)			
Exams ECTS points *)	SEM 2400)	4			PK (90 min)	6			
Media modes	Powerpoi	nt presenta	tions, a	iccomp	anying	script for course, trans	sparencies, panel			
Additional Literature	Precast Concrete Structures; Kim Elliott; Butterworth-Heinemann; 1 st edition (May 14, 2002) Construction of Prestressed Concrete Structures; Ben C. Gerwick Jr.; Wiley-Interscience, 2 nd edition (February 13, 1997) Design of Prestressed Concrete Structures; Ned H. Burns, Bruce W. Russell; John Wiley & Sons Inc; edition: 4 th revised edition (March 15, 2005) Recommended readings named by the lecturers at the beginning of semester									
Usability	Elective M	Iodule for th	e Inter	nationa	al Maste	er Program Structural	Engineering			

I-ITWK Leipzig University			Faculty of Civ International Structural En	Module U250 SEM 2500		
of Applied Sciences			Team of Lecture <u>responsible</u>	rs	Elective module Extracurricula N.N.	e U250 r Studies
Regular semesters	WS	SS	1. or 2. Semeste	ſ		
ECTS points *)		3				
Teaching language	English					
Content of teaching	corr. cou	rse				
Learning targets	After such nical con some bea become a	cessful com tents and sc aring on civi accessible to	pletion of the mo cientific methods l engineering idea o the students.	dule, stud of other m lly. Furth	ents are able to a najors / university er, multidisciplin	assess the impact of tec y courses, which have ary expertises shall
Conditions for attendance	None					
Group size	corr. cou	rse				
Workload	90 hours	;				
Pre-examination requirements	corr. cou	rse				
Lesson plan Teaching methods ⁺)	Lesson p	lan	SWS ⁺) V S F	P/Ü	xaminations	ECTS points *)
Exams ECTS points *)	SEM 250	0	corr. course		corr. course	3
Media modes	corr. cou	rse				
Additional Literature	corr. cou	rse				
Usability	Elective M	Module for t	he International N	laster Pro	gram Structural	Engineering



Module B260

SEM 2600

Leipzig University of Applied Sciences

Team of Lecturers responsible

Elective module B260 **Programming in Building Industries** N.N.

Regular semesters	WS	SS	1. or 2	. Seme	ster						
ECTS points *)		3									
Teaching language	English	English									
Content of teaching	 Object-oriented design (OOD) und Object-oriented programming (OOP) Conception and techniques OOP as programming paradigma Principles of OOD Modelling of information Code quality 										
Learning targets	After succ oriented conventio	After successful completion of the module, students are able to write simple object- oriented programs to solve engineering problems with respect to universal programming conventions.									
Conditions for attendance	Basic knc	Basic knowledge of a programming language									
Group size	2 SWS lec	2 SWS lecture/seminar ≤ 40 students									
Workload	 90 hours, of which 14 hrs lecture 14 hrs seminar-like lecture 31,5 hrs self-study 30 hrs examination as term paper with completion period = 6 weeks 0.5 hrs examination 										
Pre-examination requirements	None		-				_				
Lesson plan	Lesson n	lan		SWS *)		Examinations	FCTS points *)				
Teaching methods *)	Lesson pr	an	V	S	P/Ü	Examinations					
Exams ECTS points *)	SEM 2600	0	1	1		PH (6 weeks) PK (30 min)	3				
						PH:PK= 1:1					
Media modes	PowerPo	int and pane	el prese	ntatior	ns, script						
Additional Literature	Recommended readings named by the lecturers at the beginning of semester										
Usability	Elective M	Aodule for th	ne Inter	nationa	al Maste	r Program Structural	Engineering				

Т	W	К

Module B270

SEM 2700

Leipzig University of Applied Sciences

Team of Lecturers responsible

Elective module B270 **High-rise Buildings** N.N.

Regular semesters	WS	SS	1. or 2	. Seme	ster					
ECTS points *)		3								
Teaching language	English	English								
Content of teaching	 Historical development Impacts, in particular horizontal loads (wind, earthquakes) Bearing systems Building services / technical equipment Construction methods 									
Learning targets	After suce of a high high-rise	After successful completion of the module, students are able to draft the bearing structure of a high building and to assess the essential bearing behavior of existing structures like high-rise buildings and towers.								
Conditions for attendance	None	None								
Group size	2 SWS lec	2 SWS lecture/seminar ≤ 40 students								
Workload	90 hours 28 hrs lec 60,5 hrs s 1,5 hrs ex	, of which ture / semir elf-study amination	nar-like	lecture						
Pre-examination requirements	None									
Lesson plan	Losson pl	22		SWS +)		Examinations	FCTS points *)			
Teaching methods ⁺)	Lesson pi	all	V	S	P/Ü	Examinations	ECTS points)			
Exams ECTS points *)	SEM 2700)	2			PK (90 min)	3			
Media modes	PowerPo	int and pane	el prese	ntation	s, scrip	t				
Additional Literature	Recomme	Recommended readings named by the lecturers at the beginning of semester								
Usability	Elective N	Iodule for th	ne Inter	nationa	al Maste	er Program Structural	Engineering			

I-ITW Leipzig University	К		Facu Inter Struc	lty of C nation tural I	Civil Er al Mas Engine	igineering iter Program ering	Module B281 SEM 2800				
of Applied Sciences	of Applied Sciences			of Lecti <u>sible</u>	urers	Elective module Reconstruction Buildings N.N.	Elective module B281 Reconstruction and Demolition of Buildings N.N.				
Regular semesters	WS	SS	1. or 2	. Semes	ster						
ECTS points *)		3									
Teaching language	English	English									
Content of teaching	 Life cyo Econori Method Sustain Demol 	 Life cycle of buildings Economic, cultural, and ecological aspects Methods of building management Sustainability in the building industries Demolition and recycling of buildings 									
Learning targets	After succ reutilizat a sustain	After successful completion of the module, students are able to develop concepts for the reutilization and renaturation of existing buildings. They are able to project strategies for a sustainable utilization of new buildings.									
Conditions for attendance	None										
Group size	2 SWS lec	ture/semina	ar≤40 s	student	s						
Workload	90 hours 28 hrs lec 60,5 hrs s 1,5 hrs ex	, of which cture elf-study camination									
Pre-examination requirements	None										
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺)	P/Ü	Examinations	ECTS points *)				
Exams ECTS points *)	SEM 280	D	2			PK (90 min)	3				
Media modes	PowerPo	int and pane	el prese	ntation	s, scrip	t					
Additional Literature	Recomm	Recommended readings named by the lecturers at the beginning of semester									
Usability	Elective M	Aodule for th	ne Inter	nationa	al Maste	r Program Structural	Engineering				

Т	W	К

Module B290

SEM 2900

Leipzig University of Applied Sciences

Team of Lecturers responsible

Elective module B290 Seismic Design of Buildings N.N.

Regular semesters	WS	SS	1. or 2	1. or 2. Semester							
ECTS points *)	3										
Teaching language	English	English									
Content of teaching	 Charac Design Earthq Risk as 	 Characterization of earthquakes Design of buildings for dynamic loads Earthquake-resistant constructions Risk assessment 									
Learning targets	After succ quakes to measures	After successful completion of the module, students are able to assess the threat of earth- quakes to buildings. In the context of a risk evaluation, they are able to propose practical measures to secure buildings against earthquakes.									
Conditions for attendance	None	None									
Group size	2 SWS lec	2 SWS lecture/seminar ≤ 40 students									
Workload	90 hours , of which 28 hrs lecture / seminar-like lecture 60,5 hrs self-study 1.5 hrs examination										
Pre-examination requirements	None										
Lesson plan	Losson n	20		SWS *)		Examinations	ECTS points *)				
Teaching methods *)	Lesson pi	an	V	S	P/Ü	Examinations					
Exams ECTS points *)	SEM 2900)	2			PK (90 min)	3				
Media modes	PowerPo	int and pane	el prese	ntation	is, scrip [.]	t					
Additional Literature	Recomme	Recommended readings named by the lecturers at the beginning of semester									
Usability	Elective M	Iodule for th	ne Inter	nationa	al Maste	r Program Structural	Engineering				



Module B300

SEM 3000

Leipzig University of Applied Sciences

Team of Lecturers responsible

Compulsory module B300 Prestressed Concrete Construction Prof. Dr.-Ing. Reuschel

Regular semesters	WS	SS	1. Sen	nester							
ECTS points *)	6	6									
Teaching language	English	English									
Content of teaching	 Introdu Buildir Tendou Technou Prestree Path ou Calcula Creepi Prelim Verifica Generaa Compl 	 Introduction Building materials Tendon profile Technology of prestressing Prestressing force Path of stressing force Calculation of cutting forces due to prestressing Creeping and contraction of concrete Preliminary calculation Verification at the limit state of serviceability Verification at the limit state of strength General construction rules Complex example 									
Learning targets	After successful completion of the module, students are able to calculate the bearing and deformation behaviour of prestressed concrete elements. They choose an appropriate type of prestressing and determine the tendon profile corresponding to different conditions of service. The students design prestressed concrete elements with statically determinated and hyperstatic support.										
Conditions for attendance	Basic qualification in reinforced concrete engineering										
Group size	4 SWS lec	ture with in	tegrate	d traini	ng≤40	students					
Workload	180 hours , of which 56 hrs lecture with integrated exercises 62,5 hrs self-study 60 hrs pre-examination 1.5 hrs examination										
Pre-examination requirements	PVH = ter	m paper (60	hrs)								
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺) S	P/Ü	Examinations	ECTS points *)				
Exams ECTS points *)	SEM 3000)	4			PK (90 min)	6				
Media modes	PowerPo training s	int presenta eminar, buil	tions, a Iding si	accomp te excu	anying rsion	lecture notes, transpa	rencies, panel, practical				
Additional Literature	Recomme	Recommended readings named by the lecturers at the beginning of semester									
Usability	Compuls	Compulsory Module for the International Master Program Structural Engineering									



Module B310

SEM 3100

Leipzig University of Applied Sciences

Team of Lecturers responsible

Elective module B310 Building Services N.N.

Regular semesters	WS	SS	1. or 2	. Semes	ster					
ECTS points *)	3									
Teaching language	English									
Content of teaching	 Principles of the buildings services (heating, ventilation / air conditioning, plumbing) Electrical installations (wiring, computer systems, lightning protection, elevators, intruder and fire alarm systems, electroacoustic installations, video control, renewable energies) 									
Learning targets	After succ equipmen practical	After successful completion of the module, students are able to draft the technical equipment of a building. In the frame of an interdisciplinary cooperation, they develop practical plans for new and existing buildings.								
Conditions for attendance	None	None								
Group size	2 SWS lec	2 SWS lecture/seminar ≤ 40 students								
Workload	90 hours , of which 28 hrs lecture / seminar-like lecture 60,5 hrs self-study 1.5 hrs examination									
Pre-examination requirements	None									
Lesson plan	Losson n	20		SWS +)		Examinations	ECTS points *)			
Teaching methods *)	Lesson pr	an	V	S	P/Ü	Examinations				
Exams ECTS points *)	SEM 3100)	2			PK (90 min)	3			
Media modes	PowerPo	int and pane	el prese	ntation	s, scrip	t				
Additional Literature	Recommended readings named by the lecturers at the beginning of semester									
Usability	Elective N	Iodule fo <mark>r</mark> th	ne Inter	nationa	al Maste	er Program Structural	Engineering			

Т	W	К

Module B320

SEM 3200

Leipzig University of Applied Sciences

Team of Lecturers <u>responsible</u>

Elective module B320 **Construction Management** N.N.

Regular semesters	WS	NS SS 1. or 2. Semester									
ECTS points *)		3									
Teaching language	English	English									
Content of teaching	ConcerPhasesControContra	 Concerned parties of a project Phases of a building project and project organization Control of deadlines and costs Contract management 									
Learning targets	After succ small to r the devel	After successful completion of the module, students are able to prepare and to control small to medium size building projects using the methods of project management - from the development of the project to the facility management.									
Conditions for attendance	None	None									
Group size	2 SWS lec	2 SWS lecture/seminar ≤ 40 students									
Workload	90 hours 28 hrs lec 60,5 hrs s 1,5 hrs ex	, of which ture / semir elf-study amination	iar-like	lecture							
Pre-examination requirements	None										
Lesson plan	Lesson nl	an		SWS +)	-	Examinations	FCTS points *)				
Teaching methods *)	Lesson pr	an	V	S	P/Ü	Examinations					
Exams ECTS points *)	SEM 3200)	2			PK (90 min)	3				
Media modes	PowerPoi	int and pane	el prese	ntation	s, scrip	t					
Additional Literature	Recomme	Recommended readings named by the lecturers at the beginning of semester									
Usability	Elective M	Iodule for th	ne Inter	nationa	al Maste	r Program Structural	Engineering				



Module B330

SEM 3300

Leipzig University of Applied Sciences

Team of Lecturers responsible Elective module B330 **Design Project** N.N.

Regular semesters	WS	SS	1. or 2	. Seme	ster					
ECTS points *)		3								
Teaching language	English									
Content of teaching	 Processing of a practical building project in the field of structural engineering Estimation of the basics (assessment, building history, inspection of the building, structural analysis, damage survey, exploration of the building ground) Planning and Construction (utilization concept, requirements of the building physics, basic engineering and detailed design) Construction management (costing, announcement, placing) 									
Learning targets	After suce with prac thinking a	After successful completion of the module, students are able to plan a building project with practical relevance on their own. In addition, the development of an interdisciplinary thinking and a gain of the student's soft skills is encouraged.								
Conditions for attendance	None	None								
Group size	2 SWS led	2 SWS lecture/seminar ≤ 40 students								
Workload	90 hours, of which 14 hrs seminar-like lecture 14 hrs practical training / exercise 31,5 hrs project work in groups 30 hrs term paper with completion period = 6 weeks 0.5 hrs evamination									
Pre-examination requirements	None									
Lesson plan	Lesson n	an		SWS +)	-	Examinations	ECTS points *)			
Teaching methods ⁺)	Lesson pi	an	V	S	P/Ü	Examinations				
Exams ECTS points *)	SEM 3300	D		1	1	PH (6 weeks) PP (30 min)	3			
						PH:PP= 1:1				
Media modes	PowerPo	int and pane	el prese	ntation	s, scrip	t				
Additional Literature	Recommended readings named by the lecturers at the beginning of semester									
Usability	Elective N	Elective Module for the International Master Program Structural Engineering								



Module B341

SEM 3400

Leipzig University of Applied Sciences

Team of Lecturers responsible

Compulsory module B341 Construction Technology Prof. Dr.-Ing. Yaarob Al Ghanem

Regular semesters	WS	SS	3. Sen	nester								
ECTS points *)	3											
Teaching language	English	English										
	 Formw Traditi Frame Formw Concre Detern Detern Calcula 	 Formwork systems Traditional wooden formwork Frame formwork and girder formwork Formwork for ceilings, beams, walls, columns and foundations Concrete pressure on vertical and inclined formwork Determination of the formwork pressure Determination of the acting anchor forces Calculation of the anchor elongation 										
Content of teaching3 Fresh Concrete Batching, Mixing, Transporting and Handling Concrete Determining the performance of the concrete mixing plant Determining the transport performance of the concrete mixing plant Production processes of fresh concrete Transport processes of fresh concrete Determination of the necessary pressure of the concrete pump according to the nor grams												
	 Watertight concrete constructions Design principles of waterproof concrete constructions Sealing of joints, openings and ties Instructions for avoiding execution errors 											
Learning targets	Upon suc control at This enab struction methods, and ecolo The acqu working g	cessful com nd manage l oles them to . The studen , constructic ogical aspect ired subject groups	pletion ouilding effectiv ts will l on mach ts as we -specifi	of the r g proces vely sup be enab ninery ta ell as oc c know	module sses. port a l led to c aking in cupatic edge is	, students will be able puilding project with i hoose and apply appl nto account material, o onal safety. fixed by conducting s	to understand, execute, ncreased quality of con- copriate construction constructive, economic eminars with smaller					
Conditions for attendance	Basic info	ormation in o	concret	e and fo	ormwor	k construction						
Size of group	2 SWS lec	ture with in	tegrate	d traini	ng≤40	students						
Workload	90 hours, of which 28 hrs lecture / seminar-like lecture 45 hrs self-study 15,5 hrs term paper 1 5 hrs examination											
Pre-examination requirements	none											
Lesson plan Teaching methods ⁺)	Lesson pl	an	SWS ⁺) Examinations ECTS points									

Exams ECTS points *)	SEM 3400	2			PK (90 min)	3			
Media modes	PowerPoint presentations, accompanying course script, transparencies, panel								
Addidional Literature	Joint Sealing in Wate Rainer Hohmann, Fra ISBN 978-3-8167-8019 Standard DIN 7865-1, Part 1: Shape and din Standard DIN 7865-2, Part 2: Material specif Standard DIN 18197,2 American Concrete In Formwork for Concre 87031-177-8 Building Code Requir 318R-05, Reported by Recommended readi	r-Resist unhofe)-9 2008-0 fication 2011-04 stitute te, M.K ements ACI Co ngs nar	tant Con r IRB Ve 2: Elasto 2: Elasto s and te : Sealing : Guide t .Hurd, for Stru mmittee med by t	orrete S rlag, 20 omeric omeric sting g of join co Form 2005, E uctural e 318, S the lect	otructure 011, waterstops for sealing waterstops for sealing nts in concrete with w nwork for Concrete AC dition, Farmington Hi Concrete (ACI 318-05) Structural Building Co urers at the beginning	g of joint in Concrete- g of joint in Concrete- aterstops I 347-04 Ils, Michigan, ISBN 0- and Commentary (ACI de g of semester			
Usability	Compulsory Module f	or the I	nternat	ional M	aster Program Struct	ural Engineering			



Faculty of Civil Engineering International Master Program Structural Engineering

Module B350

SEM 3500

Team of Lecturers responsible

Compulsory module B350 Advanced Building Materials Prof. Dr.-Ing. Wagner Prof. Dr.-Ing. Nietner

Regular semesters	WS	SS	3. Semester						
ECTS points *)	3	3							
Teaching language	English	English							
Content of teaching	 Advanced building material parameters and material testing (wedge-splitting test, uniaxial tensile test, bending tensile test) Advanced technology and durability assessment of cement based materials Further knowledge about mineral binder (cement and hydraulic lime) Simulation of concrete hydration heat evolution and crack risk estimation Optimization of the durability of concrete by controlling the aftertreatment (thermal and hygric) Materials for Rehabilitation and reinforcement of structural components made of concrete Fibre reinforced concrete (textiles made of glass and carbon) Steel and selected topics of steel welding problems Corrosion chemistry and corrosion protection of steel constructions Anisotropic properties of wood and engineered woods (timber) 								
Learning targets	In-depth knowledge in: Mechanical parameters of selected building material, building material testing, concrete technology, special concretes (composite building materials), steel, corrosion protection and wood construction materials. Furthermore, the students get a deeper knowledge about the durability and usability of selected building materials. They are able to identify and assess the risks to the durability and stability of the structure when used improperly.								
Conditions for attendance	Basic knowledge in the selection and use of common building materials recommended.								
Group size	$1 \text{ SWS} \le 4$	1 SWS ≤ 40 students; practical training ≤ 26 students							
Workload	90 hours, of which 14 hrs lecture 14 hrs practical training 32,5 hrs self-study 28 hrs pre-examination 1.5 hrs examination								
Pre-examination requirements	Participa	tion in the s	eminars; pas	s of the O	pal tests				
Lesson plan Teaching methods ⁺)	Lesson pl	an	SWS V S	ECTS points *)					
Exams ECTS points *)	SEM 3500)	1	1	PK (90 min)	3			
Media modes	Slides, wl	niteboard, w	ork instructi	ons in pa	per form				
Additional literature	Materials for Construction and Civil Engineering, M. Clara Gonçalves, Fernanda Margarido, Springer Link (free). Steels, Wei Sha, Springer Link (free)								

	Problems in Service Life Prediction of Building and Construction Materials, Larry W. Mas- ters, Springer Link. Innovative Materials and Techniques in Concrete Construction, Michael N. Fardis, Springer Link.
Usability	Compulsory Module for the International Master Program Structural Engineering



Module B400

SEM 4000

Leipzig University of Applied Sciences

Team of Lecturers responsible

Compulsory module B400 **Spread Foundation** Prof. Dr.-Ing. Thiele

Regular semesters	WS	SS	1. Semester					
ECTS points *)	3							
Teaching language	English							
Content of teaching	 Static I ind ind ma ma	oaded found ividual and s execution base press foundation t foundation t formation tension-tra- bedding m stiffness m mbrane foun ndation of tra- nbined pile- nic loaded fo nic terms of to namic prope namic screer rations of fo tation of bui thquakes tion of the b pection of ep uring and re mples of the nthetic mat polication ign	and strip foundations on and structural design essure calculation tion formation ions on, joint construction -trapezoid method g modulus method g modulus method and combined method oundation of tower-like constructions le-slab foundation l foundations of the theory of mechanical vibrations operties of soils eenings of building grounds foundation constructions buildings e bearing capacity of existing foundations and their improvement f existing foundations d redevelopment of existing foundations the securing of historical buildings materials					
Learning targets	After successful completion of the module, students are able to plan and dimension spread foundations. They calculate dynamic loaded foundations in due consideration of the dynamic properties of the soil. They apply inspection and securing measures for an- cient foundation constructions and design geo-synthetic constructions.							
Conditions for attendance	None							
Group size	2 SWS lec	ture/semina	ar ≤ 40 students					
Workload	90 hours, of which 14 hrs lecture 14 hrs seminar-like lecture 30,5 hrs self-study 30 hrs pre-examination 1.5 hrs examination							
Pre-examination requirements	PVH = ter	m paper (30	hrs)					

Lesson plan	Losson plan	SWS ⁺)			Eveningtions	FCTS points *)	
Teaching methods ⁺)	Lesson plan	V	S	P/Ü	Examinations	ECTS points)	
Exams ECTS points *)	SEM 4000	1	1		PK (90 min)	3	
Media modes	PowerPoint presentation, lecture notes, transparencies, panel, film extracts						
Additional Literature	Geotechnical Engineering Handbook; Part 1-3 by U. Smoltczyk Geotechnical Engineering: Soil and Foundation Principles and Practice, 5th Ed. by Richard Handy and Merlin Spangler Principles of Foundation Engineering by Braja M. Das Recommended readings named by the lecturers at the beginning of semester						
Usability	Compulsory Module f	or the I	nternat	ional M	laster Program Struct	ural Engineering	



Faculty of Civil Engineering International Master Program Structural Engineering

Module B501

SEM 5000

Team of Lecturers responsible

Compulsory module B501 Bridge Design Prof. Dr.-Ing. Hebestreit Prof. Dr.-Ing. Reuschel

Regular semesters	WS	SS	2. Sen	nester					
ECTS points *)		6							
Teaching language	English	English							
Content of teaching	 Introduction (terms, classification, fields of application, business aspects, historical outline, design criteria, norms and regulations, references) Impact on structures for railway, road and pedestrian bridges Main bearing systems (slabs, girder bridges, cable-stayed bridges, arched and framed bridges, suspension bridges) Basics of the analysis of steel superstructures (effective width, orthotropic deck, St. Venant torsion and cross frames, stabilization of compression chords and arches, buckling) Basics of the calculation of concrete superstructures (slab systems, beam bearing structures, prestressing, CDSR) Substructures of bridges (abutments, piers and supports) Bridge bearings, expansion joints, railings, draining and sealing Monitoring and checking of existing bridge structures (inspection corr. DIN 1076, special examinations) Costs and efficiency Construction methods, assembly 								
Learning targets	After successful completion of the module, students are able to apply basic knowledge of bridge engineering with regard to the design, calculation, construction and inspection of road, railway and pedestrian/bicycle bridges covering the use of various materials. By processing a project, students are able to elaborate and present simple design tasks in terms of statics and construction on their own.								
Conditions for attendance	Basics of crete as v	Basics of structural mechanics (bar and plate structures), reinforced and prestressed con- crete as well as steel structures							
Group size	4 SWS lec	ture/semina	ar≤40 s	student	s				
Workload	180 hour 56 hrs lec 62,5 hrs s 60 hrs pre 1,5 hrs ex	180 hours , of which 56 hrs lecture / seminar-like lecture 62,5 hrs self-study and consultation 60 hrs pre-examination 1.5 hrs examination							
Pre-examination requirements	PVH + PV	/ = term pap	er + de	fense (6	50 hrs)				
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺)	P/Ü	Examinations	ECTS points *)		
Exams ECTS points *)	SEM 5000)	4			PK (90 min)	6		
Media modes	PowerPo site excur	int presenta sion	tions, a	iccomp	anying	lecture notes, transpa	rencies, panel, building		
Additional Literature	Recomme	ended readi	ngs nar	ned by	the lect	urers at the beginning	g of semester		
Usability	Compulsory Module for the International Master Program Structural Engineering								

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Module B600

SEM 6000

Leipzig University of Applied Sciences

Team of Lecturers responsible

Compulsory module B600 Composite Structures N.N.

Regular semesters	WS	SS	2. Semester						
ECTS points *)	6								
Teaching language	English								
Content of teaching	 Description of construction methods Terms used in composite construction Development of steel composite structures Basics of design and dimensioning Regulations and concepts of dimensioning Material properties Composite girders Basics and types of constructions Verification at the limit state of strength and at the limit state of serviceability Example Composite columns Basics and types of constructions Simplified calculation procedure Fields of application Concentric pressure; pressure with bending Example Composite slabs Basics and types of constructions Kennel 								
Learning targets	After succ struction:	After successful completion of the module, students are able to plan steel composite con- structions including theoretical engineering principles and the supervision of execution.							
Conditions for attendance	Basic qua	Basic qualification in steel construction and reinforced concrete construction							
Group size	4 SWS lec	4 SWS lecture ≤ 40 students							
Workload	180 hour 56 hrs lec 92 hrs sel 30 hrs pre 2 hrs exar	180 hours , of which 56 hrs lecture 92 hrs self-study 30 hrs pre-examination 2 hrs examination							
Pre-examination requirements	PVH = ter	m paper (30	hrs)						
Lesson plan Teaching methods ⁺)	Lesson pl	an	SWS ⁺) Examinations V S				ECTS points *)		
Exams ECTS points *)	SEM 6000)	4			PK (120 min)	6		
Media modes	PowerPo	int presenta	tion, pan	el, tra	nsparei	ncies, photos			
Additional Literature	DIN V 188 Recomme	0 T5 and EC ended readi	4 ngs name	ed by t	he lect	urers at the beginning	g of semester		
Usability	Compulsory Module for the International Master Program Structural Engineering								



Faculty of Civil Engineering International Master Program Structural Engineering

Module B700

SEM 7000

Team of Lecturers responsible Compulsory module B700 Structural Dynamics Prof. Dr.-Ing. Lenzen

Regular semesters	WS	SS	2. Semester						
ECTS points *)		3							
Teaching language	English	ish							
	 Motiva ings ar Classif chanic 	tion of struc d machines ication of vil	tural dynamics by project examples, vibrations, dynamics of build- e, etc. bration types, definitions according to effects, mathematical / me-						
Content of teaching	- Oscilla Equati discus tion, a	tors with on on of motion sion of chara pplication / :	e degree of freedom (EFS) n, free unabsorbed and absorbed oscillations, differential equation, acteristic parameters like mass, rigidity, inherent frequency, absorp- simulation with digital computer						
	- EFS for differe lution nance compu	- EFS forced oscillations differential equation, solution to the activation and deactivation process, pulse, convo- lution integral, transfer function harmonic stimulation, enlargement function, reso- nance study of the oscillation behaviour with reference to EFS / simulation with digital computer							
	 MFS and modal analysis Numerical and experimental, display of the state space, FEM Simulation with digital computer Fourier transformation (FT), image section Analytical and discrete FT, FFT, spectral analysis / signals / systems, solution methods in image domain, frequency response function, simulation with digital computer 								
	 Signals / processes and systems / identification / modelling Subspace methods, experiments in lab measurement technology and real time simula- tion – digital computer 								
	- Discussion of the topic Structural dynamics on the basis of project examples, Notes on DIN set of regulations e.g. DIN 4150								
Learning targets	After succ selected calculatio	cessfully con models of dy on methods	npletion of the module, students are able to analyse and understand ynamic processes from structural mechanics with the aid of modern (e.g. Matlab).						
Conditions for at tendance	Basic Kno	owledge of M	/lechanics						
Group size	1 SWS lec	tures ≤ 40 st	tudents, 1 SWS seminar ≤ 20 students, lab ≤ 5 students						
Workload	 90 hours, of which 14 hrs lecture 14 hrs seminar-like lecture / practical training in the lab 35 hrs self-study and consultation 25 hrs pre-examination 								
Pre-examination requirements	PVH = ter	m paper (25	hrs)						

Lesson plan	Losson plan		SWS +)		Eveningtions	FCTS mainta *)		
Teaching methods *)	Lesson plan	٧	S	P/Ü	Examinations	ECTS points)		
Exams ECTS points *)	SEM 7000	1	1		PK (120 min)	3		
Media modes	Presentations with projector and panel							
Additional Literature	H. Waller, A. Lenzen, I cal- and Experimenta Jer-Nan Juang, Applic Recommended readi	H. Waller, A. Lenzen, Mechanical Vibrations and Structural Dynamics Analytical-, Numeri- cal- and Experimental Methods, Springer 2011 Jer-Nan Juang, Applied System Identification, Prentice Hall, 1994 Recommended readings named by the lecturers at the beginning of semester						
Usability	Compulsory Module for the International Master Program Structural Engineering							



Faculty of Civil Engineering International Master Program Structural Engineering

<u>responsible</u>

Module B799

SEM 8000

Team of Lecturers Compulsory module B799 **Practical Course on Finite Elements**

Prof. Dr.-Ing. Slowik

Regular semesters	WS	SS	3rd se	mester					
ECTS points *)	3								
Teaching language	English	English							
Content of teaching	Exercises - Tensio and pa - Frame - Consid - Bucklin - Modal - Steady mecha	 Exercises with ANSYS Workbench: Tension member with hole, application of plane elements, convergence investigation and parametric study Frame corner, application of beam, shell, and volume elements Consideration of plastic material behaviour in static analyses Buckling analysis Modal analysis, harmonic analysis, transient structural dynamics Steady-state thermal analysis and transient thermal analysis, coupled thermomechanical analysis 							
Learning targets	After succ application as in build	After successful completion of the module, the students have practical experience in the application of the finite element method for static and dynamic structural analyses as well as in building physics.							
Conditions for attendance	Finite Ele	Finite Element Method							
Group size	2 SWS pra	2 SWS practical training, groups \leq 20 students, 2 students per computer							
Workload	90 hours 28 hrs pra 32 hrs sel 30 hrs exa	90 hours , of which 28 hrs practical training 32 hrs self-study 30 hrs examination as term paper with completion period = 6 weeks							
Pre-examination requirements	None								
Lesson plan Teaching methods ⁺)	Lesson pl	sson plan SWS ⁺) Examinations ECTS poin						oints *)	
Exams ECTS points *)	SEM 8000	SEM 8000 2 PH (6 weeks) 3							
Media modes	Compute	r presentati	ons, pa	rtly witl	h anima	ation			
Additional Literature	D. J. Shiku, ANSYS Workbench tutorial : structural & thermal analysis using the ANSYS Workbench release 13 environment, SDC Publ. 2011 HH. Lee, Finite Element simulations with ANSYS Workbench 13: [theory, applications, case studies], SDC Publ. 2011								
Usability	Compulsory Module for the International Master Program Structural Engineering								



Faculty of Civil Engineering International Master Program Structural Engineering

Team of Lecturers responsible

Compulsory module B905 Selected Topics of Structural Mechanics Prof. Dr. Schubert Prof. Dr.-Ing. Slowik Prof. Dr.-Ing. Lenzen

Module B905

SEM 9000

Regular semesters	WS	SS	3. Sem	nester					
ECTS points *)	6								
Teaching language	English								
Content of teaching	 Advand mecha Analys bendin Theory and in of plas Introdu free an 	 Advanced Mechanics of Materials (theory of elasticity, yield/failure criteria, fracture mechanics) Analysis of beam structures according to the theory of second order (second order bending, analysis of internal forces and displacements) Theory of plasticity (plastic cross-sectional reserves, plastic internal forces of beams and interaction, plastic reserves of the structural system, plastic hinge method, theory of plastic limit analysis) Introduction of structural dynamics, single degree of freedom systems, solutions of free and forced vibration, multi degree of freedom systems, modal analysis 							
Learning targets	After succ ical probl	After successful completion of the module, students are able to analyse complex mechan- ical problems and to develop appropriate solutions.							
Conditions for attendance	Basic qua	Basic qualification in structural mechanics							
Group size	4 SWS lec	4 SWS lecture/seminar ≤ 40 students							
Workload	 180 hours, of which 42 hrs lecture 14 hrs seminar-like lecture 71 hrs self-study and consultation 50 hrs pre-examination 3 hrs examination 								
Pre-examination requirements	PVH + PVI	P = term pap	per + pre	esentat	ion (50	hrs)			
Lesson plan Teaching methods ⁺)	Lesson pl	an	V	SWS ⁺) S	P/Ü	Examinations	ECTS points *)		
Exams ECTS points *)	SEM 9000)	3	1		PK (180 min)	6		
Media modes	PowerPo	nt presenta	tions, le	ecture r	notes, ti	ransparencies, panel			
	Petersen, Werkle,H. tragwerke	Ch.: Statik (: Finite Elen e, Vieweg Ve	und Sta nente ir erlag, 20	bilität o 1 der Ba 108	der Bau Iustatik	konstruktionen, View - Statik und Dynamik	eg- Verlag, 1992 in der Stab- und Flächen-		
Additional Literature	Wriggers, Rubin / Se	P.: Nonline hneider: Th	ar Finite Neorie I.	e Eleme und II.	nt Meth Ordnur	nods, Springer, 2008 ng, 2002			
	Dunne, Po	etrinic: Intro	ductio	n to Coi	nputati	onal Plasticity			
	S.P. Timo	shenko, J.N	. Goodi	er, The	ory of E	lasticity, McGraw-Hill	1970		
	D. Gross,	Th. Seelig, F	racture	Mecha	nics, Sp	oringer 2018			
	B.L. Karih	aloo, Fractu	ire Mec	hanics	& Struct	tural Concrete, Longm	an Scientific & Technical		

	1995
	Recommended readings named by the lecturers at the beginning of semester
Usability	Compulsory Module for the International Master Program Structural Engineering